**GREEN STEAM INCUBATOR NOVEMBER 2021** 

# The Green STEAM Incubator Project

**Exhibition Of Activities** 





Co-funded by the Erasmus+ Programme of the European Union



## Partners

#### THE CONSORTIUM





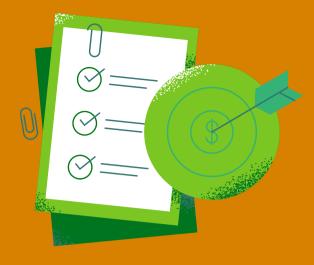




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# Significance of the framework for developing collaborations.

O1 Bring young people closer to farms and agroentrepreneurship, as well as inspire them to develop an understanding about the way those operate in the local context.

O2 Concepts of Environmental education, permaculture and latest technological innovations in the field of agriculture.

O3 To be used as a starting Action Plan for development of collaborations between organizations and starting new agricultural businesses or upgrading current agroenterprises with technological equipment.

**GREEN STEAM INCUBATOR** 

## Methodology

#### **UNCOVERED KEY RESEARCH TRENDS**

Presentations are communication tools that can be used as demonstrations, lectures, speeches, reports, and more.

# Significant discovery

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Presentations are communication tools that can be used as demonstrations, lectures, speeches, reports, and more.

# New understanding of the problem

**UNCOVERED KEY RESEARCH TRENDS** 

Presentations are communication tools that can be used as demonstrations, lectures, speeches, reports, and more.

# Methodology of activities

12 ON - SITE ACTIVITIES
INDICATING ALL THE PRACTICAL
ARRANGEMENTS

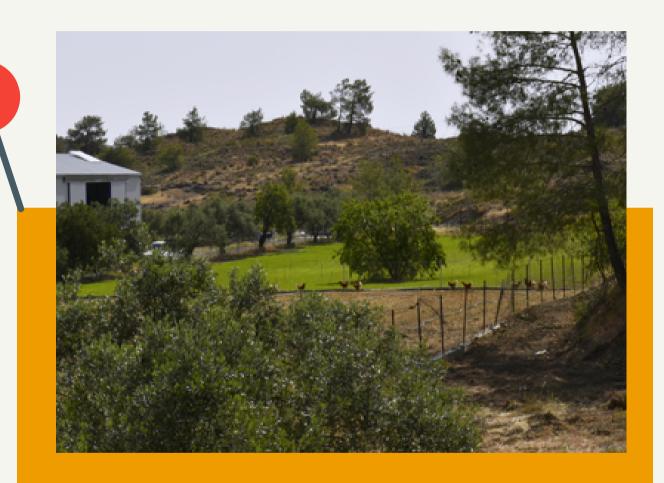


# Agro-businesses in Cyprus

FARMS THAT HELPED US WITH THE IMPLEMENTATION OF THE ACTIVITIES



Riverland Farm, Kampia, Nicosia



Ygea, Mathiatis, Nicosia

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# Different Types of Activities

- Crop Cultivation: Gardening vegetables, Fruit Farming
- Livestock rearing: Dairy products, Bees
- Organic products production: Vegatables & Herbs, Olive Oil
- Activities for the public: Workshops, Cooking Classes, Seminars
- Other: Soil Analyses, Land preparation with tech



# Learning about conventional and organic farming



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#### STEM FIELD

Science



#### **EDUCATIONAL OBJECTIVES**

Learn about the definitions & Practice their argumentation skills



#### INTRODUCTION

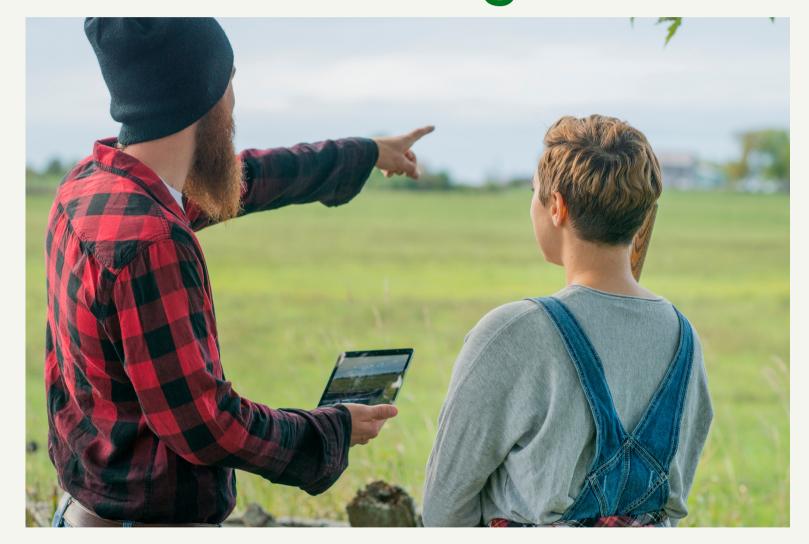
Scenario with two farmers persuading customers



#### **EXERCISES**

Study Resources & Construct Debate Arguments

# Adoption of STEM technologies



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#### STEM FIELD

Technology



#### **EDUCATIONAL OBJECTIVES**

Impact of new technologies in the future of agriculture & farming



#### **EXERCISES**

Research & Presentation about a specific technology



Aerial Crop Imaging, Data Systems, GPS, Soil Monitors, Livestock Activity Monitors, Robotis

### Data Processing Fun





#### STEM FIELD

Mathematics



#### **EDUCATIONAL OBJECTIVES**

Importance of Mathematics in Agriculture



#### **SCENARIOS**

Measuring of Soil Fertility, Estimating Crop Yield, Calculating Costs and Profits, Conversion of Units, Grading & Describing Seed



#### MATH EXERCISES

Arithmetic, Geometry (Volume, Square Meters)

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# Building a Farm





#### STEM FIELD

Engineering



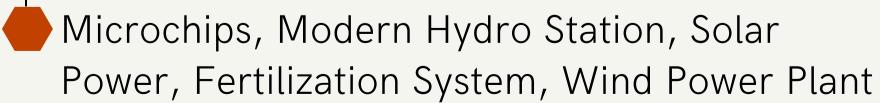
#### **EDUCATIONAL OBJECTIVES**

Discuss certain aspects of the farm planning



Build a SMART FARM that uses one innovative technology

#### **TECHNOLOGICAL TOOLS**



#### Perma - VENGER Hunt

STEM FIELD

Biology

#### **EDUCATIONAL OBJECTIVES**

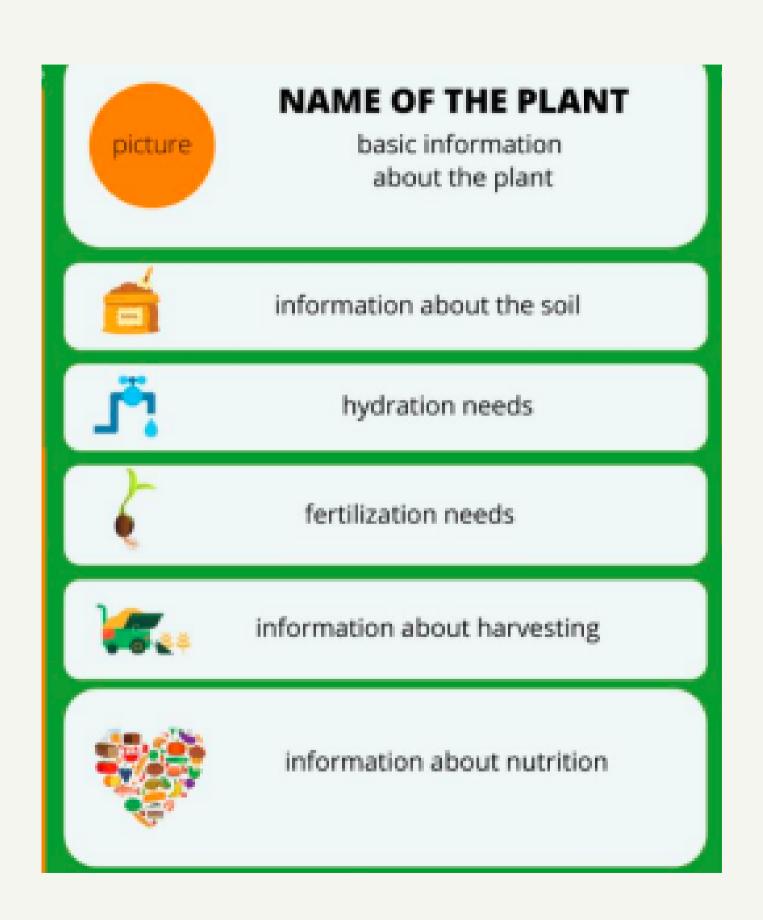
Describe how the life on a farm looks like & how it operates

#### EXERCISES

Plant Hunt with Educational Cards

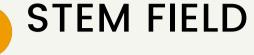
#### **LEARNING OUTCOMES**

Exploring the farm environment at their own pace, Gain a Better Knowledge of what is produced



# Sustainable Cooking Class





Biology, Ecology

#### SUSTAINABILITY PROCESS

Production, Packaging, Traveling, Sourcing, to Cooking, Consumption & Waste

#### **EDUCATIONAL OBJECTIVES**

Raise Awareness on how Eating Habits affect our Planet & Promote Sustainable Eating

#### EXERCISES

Group Research & Case Studies (Scenarios)

# Creating Your Own Community Garden





#### STEM FIELD

Science, Biology (Botany, Ecology, Permaculture)



#### **EDUCATIONAL OBJECTIVES**

Teach the process of planting, growing and harvesting vegetables and herbs based on permaculture



#### MAIN CONCEPTS

Community Garden, Permaculture, Polyculture



i.e.Creation of a community garden "contract", Plants' needs - analysis

Self - Sustained Agricultural Infrastructure

#### STEM FIELD

Science, Technology, Ecology

#### **EDUCATIONAL OBJECTIVES**

Learn About Innovations in Agricultural Infrastructure (crop, water, waste, animals and energy resources) & How can reduce energy consumption

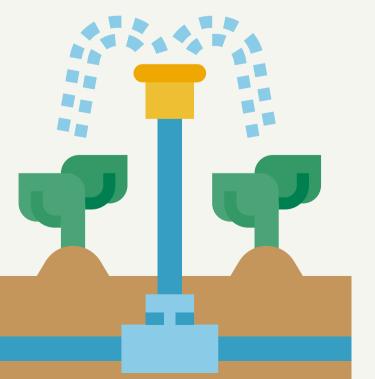
#### **EXERCISES**

Exploring the Farm & Ideas for Self-Sufficiency

#### **EXAMPLES**

Renewable Energy Sources, Automatic Irrigation System, Repurposing Waste & Compost





# Operating a Humidity Sensor

#### STEM FIELD

Science, Technology



Importance of Water Management, Water Needs of Soil using a Humidity Sensor



Composition of the Humidity Sensor & Interpretation of the Data Obtained

#### EXERCISES

Putting the Humidity Sensor to test:

On a plant watered a week ago, on a plant watered a day before & a freshly watered plant





# Operating a Weather Station



#### **STEM FIELD**

Science, Technology, Electronics, Microcontrollers



#### **EDUCATIONAL OBJECTIVES**

Importance of Weather Station, Analyze & Interpret the information, Operating a Weather Station



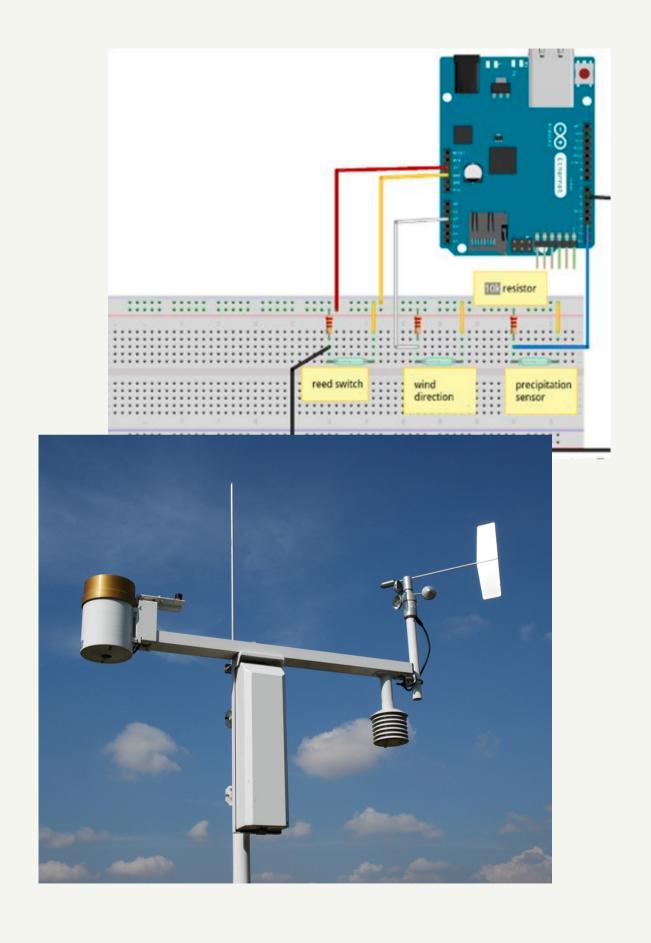
#### MAIN CONCEPT

How physical events (wind, soil moisture) are translated into electrical and electronic signals



#### **INSIGHTS**

Influence of weather conditions on agriculture, What it is used for and How an Automatic Station is formed



# Measuring the pH of soil

#### STEM FIELD

Science, Technology, Biology and Electronics

#### **EDUCATIONAL OBJECTIVES**

Teach the pH scale & Importance of the soil's pH for Agriculture

#### **INSIGHTS**

pH in crop health (i.e. too acidic -> yellow leaves), How the probe works

#### **EXERCISE**

Measure / Analyze results with the pH probe



## Composting

#### **STEM FIELD**

Technology, Engineering, Life Science

#### **EDUCATIONAL OBJECTIVES**

Composting Procedure: organic & inorganic, Life Cycles, Decomposers (microorganisms) & Importance in Agro - business

#### **INSIGHTS**

How different objects (leaves, paper, apples, plastic) change over time

#### **EXERCISE**

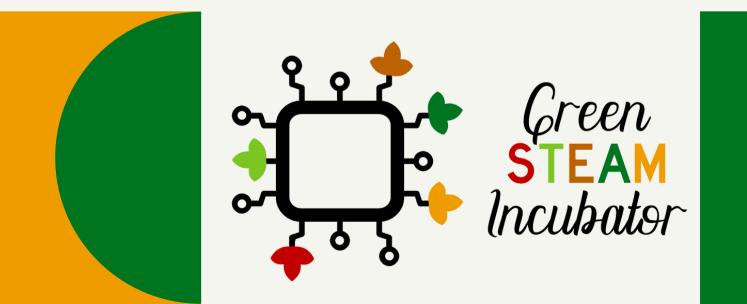
Experiment on different pieces: Hypothesis & Observation



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Each Activity can be adapted depending on participants, available resources and educational objectives





# Thank you!

QUESTIONS?









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